



Dr. B. R. AMBEDKAR OPEN UNIVERSITY

ELURU, ELURU DISTRICT, ANDHRA PRADESH

(Established under the A.P. Open University Act, 1982 - Act No. 11 of 1982)

UGC 2(f) Recognised on - 11 May 2026

STUDENT PROSPECTUS

Academic Year 2026–27

Undergraduate (UG) Programmes

Open & Distance Learning (ODL) Mode

Temporary Headquarters: Dr. BRAOUAP Regional Centre,
SRR & CVR Govt. Degree College (A), Machavaram, Vijayawada – 520008, Andhra Pradesh

Toll Free: 1800-425-4868 | Phone: 0866-2434847 | Email: registrar@drbraouap.org

Website: www.drbraouap.ac.in





Table of Contents

1. About the University	5
1.1 Our History.....	5
1.2 Vice-Chancellor's Message	5
1.3 Vision	6
1.4 Mission	6
2. Recognition, Accreditation & Regulatory Compliance.....	7
3. Academic Programmes Offered	8
3.1 Undergraduate (UG) Programmes - Duration: 3 Years.....	8
4. Admission Guidelines (per UGC-DEB Norms)	29
4.1 General Eligibility	29
4.2 Mandatory Steps Before Admission (UGC-DEB Requirement).....	30
4.3 How to Apply	31
4.4 Payment of Tuition and Lab Fee for First Year:	31
5. Student Support Services	32
5.1 Regional & Learning Support Centres.....	32
5.2 Student Cells & Committees	35
5.3 Student Clubs & Innovation Bodies	35
5.4 Learning Materials & Digital Support	35
6. Examinations	35
7. Contact Information	36
<u>Important Notice to Prospective Students</u>	36





1. About the University

1.1 Our History

The University was originally established on 26 August 1982 as the Andhra Pradesh Open University, through an Act of the Andhra Pradesh State Legislature (APOU Act, 1982) - the first open university in India. It was inaugurated by the then President of India, Gyani Zail Singh, under the guidance of its founding Vice-Chancellor, Professor G. Ram Reddy.

On 26 October 1991, the University was renamed Dr. B.R. Ambedkar Open University through the A.P. Open University (Amendment) Act, 1991, in honour of Dr. Bhimrao Ramji Ambedkar, architect of the Indian Constitution, on the occasion of the centenary of his birth.

Following the reorganization of the State of Andhra Pradesh into Andhra Pradesh and Telangana in 2014 (under the Andhra Pradesh Reorganization Act, 2014), the university continued to serve learners in both states through parallel arrangements. Subsequently, the Government of Andhra Pradesh, by G.O.Ms.No.24, Higher Education Department, dated 23 May 2025, shifted the University's headquarters to Eluru, Eluru District, Andhra Pradesh, consistent with the establishment of the new state capital at Amaravati.

By G.O.Rt.No.210, Higher Education Department, dated 15 October 2025, Prof. S. Vijaya Bhaskara Rao, Professor of Physics, Sri Venkateswara University, and Vice-Chairman of the A.P. State Council of Higher Education, was appointed as In-Charge Vice-Chancellor to administer the University and its network of 73 study centres (which includes 12 Regional Centres) across the State of Andhra Pradesh. On 11 May 2026, the University received fresh recognition from the UGC under Section 2(f) of the UGC Act, 1956.

1.2 Vice-Chancellor's Message

"Empowering minds through borderless knowledge, innovation, and global excellence."
The Vice-Chancellor Prof. S. Vijaya Bhaskara Rao describes the University as one "envisioned to expand the frontiers of inclusive, accessible, and transformative higher education," committed to reaching learners "irrespective of age, geography, gender, socio-economic background, or professional status," in keeping with Dr. Ambedkar's vision of education as an instrument of social justice and equality.



1.3 Vision

To democratize access to quality higher education through open and distance learning, empowering every learner regardless of geographical, social, or economic barriers, in the spirit of Dr. B.R. Ambedkar's commitment to equality and inclusion.

1.4 Mission

- Provide flexible, affordable, and accessible undergraduate and postgraduate education through the Open & Distance Learning mode.
- Expand the University's network of Regional and Learning Support Centres across the State of Andhra Pradesh.
- Promote digital literacy, skill development, and lifelong learning opportunities for all sections of society.
- Maintain academic quality and student support in compliance with UGC-DEB norms.



2. Recognition, Accreditation & Regulatory Compliance

Particular	Status (as published by the University)
AISHE Code	U-1464
UGC Section 2(f) Recognition	Granted 11 th May 2026, under the UGC Act, 1956
Governing Act	Dr. B.R. Ambedkar Open University Act, 1982 (Act No. 11 of 1982)
Regional Centres	12 Regional Centres across the State of Andhra Pradesh.
Study/Learning Centres	The University is having 73 study centres (which includes 12 Regional Centres) covering the State of Andhra Pradesh to provide services to the Student Community who wish to take admissions into various courses offered by the University.



3. Academic Programmes Offered

The University currently lists 6 active programmes (Undergraduate) and shown in the official website. Programme Project Reports (PPR), Syllabi and Assignments for each course are published on the respective UG pages of the website.

3.1 Undergraduate (UG) Programmes - Duration: 3 Years

S. No	Course	Subject Combination	Duration
1	B.A.	Political Science, Sociology, Public Administration	3 Years
2	B.A.	History, Economics, Political Science	3 Years
3	B.Sc.	Mathematics, Physics, Chemistry	3 Years
4	B.Sc.	Mathematics, Physics, Computer Science	3 Years
5	B.Com.	Computer Applications	3 Years
6	B.L.I.Sc.	Bachelor of Library and Information Science	1 Year

Course lists, subject combinations, and durations are as currently published on drbraouap.ac.in (UG page).



I. Preamble

Choice Based Credit System (CBCS) was introduced, under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, B.Com, BSc, BCA, BBA, UG Honours etc., by the affiliating universities in all government, aided and private degree colleges in the state of Andhra Pradesh in 2015 - 2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the students of higher education because of its features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.

As the existing CBCS would be completing five years by 2019-20, the APSCHE decided to revise and strengthen the scheme while addressing the following issues.

- a. Overcoming the shortages in the existing system.
- b. Consolidating the system in its true spirit by providing multiple choices in domain as well as general courses.
- c. Revising the curricular framework wherever needed.
- d. Orienting syllabus to the course outcomes as advised by UGC
- e. Updating of syllabus to match to the present needs
- f. Replacing papers with courses
- g. Introducing better skill-oriented courses to align with the emerging and employment areas.

For carrying out the above task, the APSCHE constituted a Committee for recommending revised curricular framework and updated syllabus of UG Programmes, i.e., B.A., B.Com., B.Sc., BCA, BBA, BLISc UG Honours etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

1. The Curricular Framework for UG – Arts/ UG – Science and UG – Commerce are appended as Annexures – I & II respectively.
2. **Life Skill Courses:** There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in ‘Environmental Education’ continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.



3. **Skill Development Courses:** A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).
4. The preferred departments for teaching LSCs and SDCs are appended.
5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.
6. **Core Courses:** Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and B.Sc, and 15 in B.Com.
7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.
8. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/ Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credi ts	Max Marks Internal Assessment	Max Marks Univers ity Exam	Total
Life Skills Course	02	-	02	02	-0-	50	50
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	05	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100



9. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Tabel-2 below.

<i>Courses of</i>	<i>Sem-I</i>	<i>Sem-II</i>	<i>Sem-III</i>	<i>Sem-IV</i>	<i>Sem-V</i>	<i>Sem-VI</i>
Life Skills	1 (02)	1 (02)	2 (04)			
Skill Development	1 (02)	2 (04)	1 (02)			
Language – 1	C-1 (04)	C-2 (04)	C-3 (04)			
Language – 2	C-1 (04)	C-2 (04)	C-3 (04)			
Domain Sub -1	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)	SEC-3(06)
				C-5 (06)	SEC-2 (06)	SEC-4 (06)
Domain Sub -2	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)	SEC-3(06) SEC-4 (06)
Domain Sub -3	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)	SEC-3(06) SEC-4 (06)
Total Hours/Week	30	32	32	36	36	36

* Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.

** SEC1 and SEC-2 in Sem-V are C-6 and C-7 respectively.

10. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.
11. The syllabus was revised and updated keeping the Learning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.
12. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.
13. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.



14. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Frame work recommended above.
15. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer ‘online courses’ on extra credits. They may take into consideration the standardized online courses offered by various government/public agencies and also may design their own new online courses following due procedures.

LIST OF LIFE SKILL COURSES

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics / Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/ Environmental Sciences/Any Dept.



List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.

Sem	No. of Courses	Stream – A (Arts)	Stream – B (Commerce)	Stream – C (Science)
I	01	Tourism Guidance (History) Public Relations (Pol Sci /English)	Secretaryship Insurance Promotion	Electrical Appliances (Physics) Plant Nursery (Botany)
II	02	Journalistic Reporting (English)	Agricultural Marketing	Solar Energy (Physics)
		Survey & Reporting (Economics/History)	Business Communication (English)	Fruit & Vegetable Preservation (Botany)
		Social Work Methods (Pol Sci)	Advertising	Dairy Techniques (Zoology)
		Performing Arts (Telugu)	Logistics & Supply Chain	Food Adulteration (Chemistry)
III	01	Financial Markets (Economics)	Online Business	Environment Audit (Chemistry)
		Disaster Management (English /Telugu)	Retailing	Poultry Farming (Zoology)

Framework and Guidelines for Preparing Syllabus for V Semester Skill Enhancement Courses (SECs)

A. FRAMEWORK

I. Framework for BA & BSc: Annexures – I

1. A total of 6 Skill Enhancement Courses (SECs) will be offered in Semester V, two from each of the Major Domain Subjects in a programme. For example, BA-HEP will have two SECs each for History, Economics and Political Science. BSc MPC will have two SECs each for Mathematics, Physics and Chemistry.
2. The two SECs will be Course-6 and Course-7 (Courses 1 to 5 of each domain subject will be offered as core courses from semesters 1 to 4) of the respective domain subjects.
3. The two SECs can be linearly linked or related to each other, as far as possible (*for example, (SEC-1) Tourism and (SEC-2) Archeology OR (SEC-1) Analytical Methods in Chemistry and (SEC-2) Environmental Chemistry*). This is (a) to give students a wider experience in the same/related area and (b) to avoid too many skills areas (already the student is pursuing 3 different domain subjects HEP or MPC)
4. The two SECs can be termed as one ‘pair’ of courses for each domain subject.



5. Since the SECs are Electives under CBCS, at least three ‘pairs’ are to be offered by the institution to the students from which ‘one pair’ will be chosen by students.
6. The minimum total SEC ‘pairs’ offered for three domain subjects will be 9 (3x3 pairs i.e., 18 courses) for a BA/B.Sc Programme, of which a student chooses one pair for each domain subject.
7. More than three pairs can also be offered enhancing the selection range to students.

II. Framework for B.Com: Annexures – II

1. There will be Six SECs for B.Com. Programme in Semester V as in case of BA/BSc.
2. Since B.Com. students pursue only one major domain subject, i.e., Commerce, all six SECs will belong to Commerce.
3. However, the Six SECs are offered as 3 pairs preferably in 3 areas to avoid studying six altogether different skills. In each pair, the two SECs will be linked or related, as far as possible (*for example, (SEC-1) Advertising and (SEC-2) Sales Promotion*).
4. To give choice under CBCS to students, a total of 9 SEC sets (18 Courses) will be offered in each college. Therefore, a total of 18 SECs are to be prepared for B.Com. That means skills in a total of 9 areas of Commerce will be offered. Student can choose three pairs.

III. HOURS, CREDITS AND MARKS FOR BA, B.COM & BSC

The details of hours, credits and marks for BA and BSc are as shown below.

Table-1: for BA Programme

<i>Sem</i>	<i>Domain Sub</i>	<i>Course</i>	<i>Hours/wk</i>	<i>Credits</i>	<i>Max Marks</i>	<i>Remarks</i>
V	1 (ex. History)	Course – 6	5	4	100	
		Course – 7	5	4	100	
	2 (ex. Economics)	Course – 6	5	4	100	
		Course – 7	5	4	100	
	3 (ex. Pol Sci)	Course – 6	5	4	100	
		Course – 7	5	4	100	

**Table-2: for B.Sc. Programme**

<i>Sem</i>	<i>Domain Sub</i>	<i>Course</i>	<i>Hours/wk Theo+Pra</i>	<i>Credits</i>	<i>Max Marks</i>	<i>Remarks</i>
V	1 (ex. Mathematics)	Course – 6	3+3	3+2	100 +50	
		Course – 7	3+3	3+2	100 +50	
	2 (ex. Physics)	Course – 6	3+3	3+2	100 +50	
		Course – 7	3+3	3+2	100 +50	
	3 (ex. Chemistry)	Course – 6	3+3	3+2	100 +50	
		Course – 7	3+3	3+2	100 +50	

* Credits for science subjects will be higher as they have more hours, additional practical component and higher max marks.

** For science subjects like Mathematics, hours and credits are 6 and 5. Max marks will be 100.

Table-3: for B.Com. Programme

<i>Sem</i>	<i>Domain Sub</i>	<i>Course</i>	<i>Hours/wk</i>	<i>Credits</i>	<i>Max Marks</i>	<i>Remarks</i>
V	Commerce Area-1	Course – 16	5	4	100	
		Course – 17	5	4	100	
	Commerce Area-2	Course – 18	5	4	100	
		Course – 19	5	4	100	
	Commerce Area-3	Course – 20	5	4	100	
		Course – 21	5	4	100	

I. THE FORMAT

The overall format for the curriculum of SECs will be more or less the same as Core Courses 1 to 5, and as shown below.

1. **Title** of the Course along with other details, total hours, maximum marks etc.
2. **Outcomes:** Not more than five. Shall focus on skills outcomes along with knowledge outcomes. There is no need for writing ‘Objectives’ of the SEC.

(Outcomes are different from objectives and are usually written as possible future attainments.



For example, outcomes in Economics can be written like this.

At the end of the course the student will be able to;

- i. *Analyse the annual budget of the country/state.*
- ii. *Prepare a real time budget document*

3. **Syllabus Content:** Will consist of Five units. Unlike the Core Courses, SEC syllabus content will be more oriented towards learning of field related skills rather than mere knowledge content by students. The skills to be learnt by students shall match with 'Outcomes' mentioned.
4. **Hours:** Total classroom/lab/field hours for each course: 90 in Science (incl. Maths) and 75 in Arts/Commerce.
 - a. Science subjects: The total 90 hours include 80 hours of theory and practical classes in classroom and lab, 10 hours for imparting field related skills in the lab/field and 05 hours for training in the field by the teacher. The remaining 05 hrs are for other activities including unit tests.
 - b. Arts and Commerce subjects: 65 hours for teaching and other activities including tests etc. and 10 hours for training in the actual field related skills in the classroom/field by the teacher.
5. **Maximum Marks:** Maximum marks for a SEC in arts/commerce are 100 (incl IE). For a SEC in science: 150 (theory, incl IE: 100 and Practical: 50) as in core courses.
6. **References:** list of textbooks/practical/field manuals/reference books and web sources.
7. **Co-curricular activities:** Mandatory and Suggested.

A) MANDATORY

1. As suggested above teacher shall impart actual field related skills to students for 15 hours in Science and 10 hours in Arts/Commerce subjects in the classroom/lab/field. A list of suggested skills (based on the syllabus of the course) to be taught to students in the classroom/lab/field may be recommended under this title. The skills suggested may be related to the outside field/agency/lab/industry concerned.
2. Field work will be mandatory for students of both science and arts/commerce domains for learning/practicing skills (this is in addition to the laboratory work and record in case of science subjects). The curriculum document may suggest some areas of field work related to the SEC.
3. Each student has to submit a simple, hand-written Fieldwork Report on white paper not exceeding 10 pages as an evidence of his/her work in the field. A maximum of 5 marks may be allotted for this report from the Internal Assessment quota.



4. A format for the Fieldwork Report may be suggested for the SEC.
- b) **Suggested Co-curricular activities:** a few co-curricular activities like assignments, seminars, invited lectures, group discussion, quiz, compilation of information including model documents, photographs of tools/equipment, visits, preparation of videos etc. may be suggested under this title.

B. GUIDELINES

1. SECs are different from Core Courses as well as SDCs. SDCs are introductory courses for general skills whereas SECs belong to the Domain Subject Concerned. The scope of SDC is small (2 hrs and 2 credits) while the scope of SEC is larger (5hrs and 4 credits for arts/commerce and 6hrs and 5 credits for science).
2. Curricula for SECs are to be prepared keeping in mind the students of urban, rural and remote areas including slow learners. The intention is to inculcate skills related to the domain subjects that are practiced in markets, industry, agencies around the college. The college shall be able to inculcate the skill with its available resources.
3. Since the main objective of SECs is to inculcate the skills related to the areas of domain subject concerned, the curriculum has to cover aspects such as knowledge, protocols of skills and practicing of skills in classroom/lab/field.
4. It is desirable that the skills part in the syllabus may be not less than 30%.
5. The skills to be included in SECs, whether simple or advanced, shall be currently in practice in the field and available in all areas of the State. No use of including outdated skills.
6. As there will not be any separate practical examination for SECs in Arts and Commerce, the student shall answer the skills part also theoretically. Hence, terms with high technicality and complicated procedures shall be avoided.
7. The existing domain subject lecturers shall be able to teach all the skills of the SECs concerned.
8. It is desirable that the format for field work report is very simple and short so that students of remote areas will also be able to prepare and submit.
9. The fact that our arts and commerce classrooms will have large student strengths shall be kept in mind while choosing the skills for syllabus.
10. It is essential that the syllabus document is prepared in Word file with 12 Times New Roman font and in 'No Space' style. Tables copied and pasted from other files like pdf, MS power point & Excel etc. will seriously hamper correcting and editing. It is important that use of disabled tables in the syllabus document is avoided. Bolding, italicizing and colouring of sentences may be rare and for the purpose only.
11. Templates will be circulated, and the format is adhered to.



B.A - History, Economics, Political Science

SEMESTER – I

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	HIS101	History and Culture of Indian up to AD 1526	100	25	75	5	4
6.	ECO101	Micro Economic Analysis	100	25	75	5	4
7.	POL101	Political Science : Concepts, Theories and Institutions	100	25	75	5	4
		Total	600	125	475	27	22

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.A - History, Economics, Political Science

SEMESTER – II

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses -1		50	---	50	2	2
	Skill Development Courses -2		50	---	50	2	2
5.	HIS102	History and Culture of India (1526-1950)	100	25	75	5	4
6.	ECO102	Macro Economic Analysis	100	25	75	5	4
7.	POL102	Indian Government and Politics	100	25	75	5	4
		Total	650	125	525	29	24

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.



B.A - History, Economics, Political Science

SEMESTER – III

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills - 1		50	---	50	2	2
	Life Skills - 2		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	HIS103	History and Culture of Andhra Pradesh	100	25	75	5	4
6.	ECO103	Indian and A P Economy	100	25	75	5	4
7.	POL103	Political Thought	100	25	75	5	4
		Total	650	125	525	29	24

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.A - History, Economics, Political Science

SEMESTER – IV

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	HIS104	History of Modern World (1453-1945 AD)	100	25	75	5	4
2.	HIS105	Tourism and Hospitality Services	100	25	75	5	4
3.	ECO104	Public Finance & International Economics	100	25	75	5	4
4.	ECO105	Mathematical Methods for Economics	100	25	75	5	4
5.	POL104	International Relations	100	25	75	5	4
6.	POL105	Western Political Thought	100	25	75	5	4
		Total	600	150	450	30	24

Note

- Mid Sem:** Internal marks are awarded based on the assignments and guidelines prescribed by the University.
- After the completion of I year, based on the Skill Enhancement Courses available, the III year (5 and 6th semester) syllabus and course structure will be designed



B.A - Political Science, Sociology, Public Administration

SEMESTER – I

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem.	Sem. End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	POL101	Political Science : Concepts, Theories and Institutions	100	25	75	5	4
6.	SOC101	Basic Concepts and Perspectives	100	25	75	5	4
7.	PAD101	Introduction to Public Administration	100	25	75	5	4
		Total	600	125	475	27	22

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.A - Political Science, Sociology, Public Administration

SEMESTER – II

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses -1		50	---	50	2	2
	Skill Development Courses -2		50	---	50	2	2
5.	POL102	Indian Government and Politics	100	25	75	5	4
6.	SOC102	Society in India	100	25	75	5	4
7.	PAD102	Public Administration in India	100	25	75	5	4
		Total	650	125	525	29	24

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.



B.A - Political Science, Sociology, Public Administration

SEMESTER – III

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills - 1		50	---	50	2	2
	Life Skills - 2		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	POL103	Political Thought	100	25	75	5	4
6.	SOC103	Modern India: Social Change; Development and Issues	100	25	75	5	4
7.	PAD103	Principles of Public Administration	100	25	75	5	4
		Total	650	125	525	29	24

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.A - Political Science, Sociology, Public Administration

SEMESTER – IV

Sl.No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	POL104	International Relations	100	25	75	5	4
2.	POL105	Western Political Thought	100	25	75	5	4
3.	SOC104	Methods of Social Research	100	25	75	5	4
4.	SOC105	Applications of Sociology	100	25	75	5	4
5.	PAD104	Office Management	100	25	75	5	4
6.	PAD105	E-Governance in India	100	25	75	5	4
		Total	600	150	450	30	24

Note

- 1. Mid Sem:** Internal marks are awarded based on the assignments and guidelines prescribed by the University.
- After the completion of I year, based on the Skill Enhancement Courses available, the III year (5 and 6th semester) syllabus and course structure will be designed



BACHELOR OF LIBRARY AND INFORMATION SCIENCE(B.L.I.Sc)

SEMESTER-I

Course Code	Title of the Course	Theory Practical	No. of Credits	Marks		Total
				Mid Sem	Sem End	
LIS 101	Library and Society	6	4	25	75	100
LIS 102	Reference & Information Sources and Services	6	4	25	75	100
LIS 103	Library Classification (Theory)	6	4	25	75	100
LIS 104	Library Management	6	4	25	75	100
LIS 105	Library Classification (Practical)	6	4	25	75	100
LIS 106	Life Skill : English Communication and Soft Skills	6	4	25	75	100
Total		36	24	150	350	600

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

SEMESTER-II

Course Code	Title of the Course	Theory/ Practical	No. of Credits	Marks		Total
				Mid Sem	Sem End	
LIS 201	Library Cataloguing (Theory)	6	4	25	75	100
LIS 202	Library Cataloguing (Practice)	6	4	25	75	100
LIS 203	Information Technology Practice	6	4	25	75	100
LIS 204	Information Literacy Practice	6	4	25	75	100
LIS 205	Introduction to Computer	6	4	25	75	100
LIS 206	Open Elective (For other departments)	6	4	25	75	100
Total		36	24	150	350	600

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.



B.Com (Computer Applications)

SEMESTER – I

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skill		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	BCC101	Fundamentals of Accounting	100	25	75	5	4
6.	BCC102	Business Organization and Management	100	25	75	5	4
7.	BCC103	Information Technology	100	25	75	5	4
	BCL103	Information Technology Lab	50	--	50	2	2
		Total	650	125	525	29	24

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.Com (Computer Applications)

SEMESTER – II

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skill		50	---	50	2	2
4.	Skill Development Courses -1		50	---	50	2	2
	Skill Development Courses -2		50	---	50	2	2
5.	BCC104	Financial Accounting	100	25	75	5	4
6.	BCC105	Business Economics	100	25	75	5	4
7.	BCC106	E-Commerce and Web Designing	100	25	75	5	4
	BCL106	E-commerce and Web Designing Lab	50	--	50	2	2
		Total	700	125	575	29	26

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.



B.Com(Computer Applications)

SEMESTER – III

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills - 1		50	---	50	2	2
	Life Skills - 2		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	BCC107	Advanced Accounting	100	25	75	5	4
6.	BCC108	Business Statistics	100	25	75	5	4
7.	BCC109	Programming with C	100	25	75	5	4
	BCL109	Programming with C Lab	50	--	50	2	2
		Total	700	125	575	29	26

Note: Mid Sem: Internal marks are awarded based on the assignments and guidelines prescribed by the University.

B.Com(Computer Applications)

SEMESTER – IV

SLN o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	BCC110	Corporate Accounting	100	25	75	5	4
2.	BCC111	Cost and Management Accounting	100	25	75	5	4
3.	BCC112	Income Tax	100	25	75	5	4
4.	BCC113	Business Laws	100	25	75	5	4
5.	BCC114	Auditing	100	25	75	5	4
6.	BCC115	Data Base Management System	100	25	75	5	4
	BCL115	Data Base Management System Lab	50	--	50	2	2
		Total	650	150	500	30	26

Note

- 1. Mid Sem:** Internal marks are awarded based on the assignments and guidelines prescribed by the University.
- After the completion of I year, based on the Skill Enhancement Courses available, the III year (5 and 6th semester) syllabus and course structure will be designed



B.Sc - Mathematics, Physics, Chemistry

SEMESTER – I

SLN o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	MAT101	Differential Equations	100	25	75	5	3
	MAL101	Practical – I : Mathematics Lab	50	---	50	---	2
6.	PHY101	Mechanics & Properties of Matter	100	25	75	5	3
	PHL101	Practical – I : Physics Lab	50	---	50	---	2
7.	CHE101	Inorganic and Organic Chemistry	100	25	75	5	3
	CHL101	Practical – I : Chemistry Lab	50	---	50	---	2
		Total	750	125	625	27	25

B.Sc - Mathematics, Physics, Chemistry

SEMESTER – II

SLN o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses -1		50	---	50	2	2
	Skill Development Courses -2		50	---	50	2	2
5.	MAT102	Solid Geometry	100	25	75	5	3
	MAL102	Practical – II : Mathematics Lab	50	---	50	---	2
6.	PHY102	Waves and Oscillations	100	25	75	5	3
	PHL102	Practical – II : Physics Lab	50	---	50	---	2
7.	CHE102	Physical and General Chemistry	100	25	75	5	3
	CHL102	Practical – II : Chemistry Lab	50	---	50	---	2
		Total	800	125	675	29	27



B.Sc - Mathematics, Physics, Chemistry

SEMESTER – III

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills - 1		50	---	50	2	2
	Life Skills - 2		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	MAT103	Abstract Algebra	100	25	75	5	3
	MAL103	Practical – III : Mathematics Lab	50	---	50	---	2
6.	PHY103	Wave Optics	100	25	75	5	3
	PHL103	Practical – III : Physics Lab	50	---	50	---	2
7.	CHE103	Inorganic & Organic Chemistry	100	25	75	5	3
	CHL103	Practical – III : Chemistry Lab	50	---	50	---	2
		Total	800	125	675	29	27

B.Sc - Mathematics, Physics, Chemistry

SEMESTER – IV

SLN o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	MAT104	Real Analysis	100	25	75	5	3
	MAL104	Practical – IV: Mathematics Lab	50	---	50	---	2
2.	MAT105	Linear Algebra	100	25	75	5	3
	MAL105	Practical – V: Mathematics Lab	50	---	50	---	2
3.	PHY104	Thermodynamics & Radiation Physics	100	25	75	5	3
	PHL104	Practical – IV: Physics Lab	50	---	50	---	2
4.	PHY105	Electricity, Magnetism and Electronics	100	25	75	5	3
	PHL105	Practical – V: Physics Lab	50	---	50	---	2
5.	CHE104	Spectroscopy & Physical Chemistry	100	25	75	5	3
	CHL104	Practical – IV: Chemistry Lab	50	---	50	---	2
6.	CHE105	Inorganic, Physical & Organic Chemistry	100	25	75	5	3
	CHL105	Practical – V: Chemistry Lab	50	---	50	---	2
		Total	900	150	750	30	30

Note

- 1. Mid Sem:** Internal marks are awarded based on the assignments and guidelines prescribed by the University.
- After the completion of I year, based on the Skill Enhancement Courses available, the III year (5 and 6th semester) syllabus and course structure will be designed



B.Sc - Mathematics, Physics, Computer Science

SEMESTER – I

Sl.N o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	MAT101	Differential Equations	100	25	75	5	3
	MAL101	Practical – I : Mathematics Lab	50	---	50	---	2
6.	PHY101	Mechanics & Properties of Matter	100	25	75	5	3
	PHL101	Practical – I : Physics Lab	50	---	50	---	2
7.	CSS101	Problem Solving in 'C'	100	25	75	5	3
	CSL101	Practical – I : Problem Solving in C Lab	50	---	50	---	2
		Total	750	125	625	27	25

B.Sc - Mathematics, Physics, Computer Science

SEMESTER – II

Sl.N o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills		50	---	50	2	2
4.	Skill Development Courses -1		50	---	50	2	2
	Skill Development Courses -2		50	---	50	2	2
5.	MAT102	Solid Geometry	100	25	75	5	3
	MAL102	Practical – II : Mathematics Lab	50	---	50	---	2
6.	PHY102	Waves and Oscillations	100	25	75	5	3
	PHL102	Practical – II : Physics Lab	50	---	50	---	2
7.	CSS102	Data Structures using C	100	25	75	5	3
	CSL102	Practical – II : Data Structures using C Lab	50	---	50	---	2
		Total	800	125	675	29	27



B.Sc - Mathematics, Physics, Computer Science

SEMESTER – III

Sl. No.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	First Language	English	100	25	75	4	3
2.	Second Language	Telugu/Functional English/Hindi/Sanskrit	100	25	75	4	3
3.	Life Skills - 1		50	---	50	2	2
	Life Skills - 2		50	---	50	2	2
4.	Skill Development Courses		50	---	50	2	2
5.	MAT103	Abstract Algebra	100	25	75	5	3
	MAL103	Practical – III : Mathematics Lab	50	---	50	---	2
6.	PHY103	Wave Optics	100	25	75	5	3
	PHL103	Practical – III : Physics Lab	50	---	50	---	2
7.	CHE103	Database Management Systems	100	25	75	5	3
	CHL103	Practical – III : Database Management System Lab	50	---	50	---	2
		Total	800	125	675	29	27

B.Sc - Mathematics, Physics, Computer Science

SEMESTER – IV

SLN o.	Course	Name of the Subject	Total Marks	Mid Sem	Sem End	Teaching Hours	Credits
1.	MAT104	Real Analysis	100	25	75	5	3
	MAL104	Practical – IV: Mathematics Lab	50	---	50	---	2
2.	MAT105	Linear Algebra	100	25	75	5	3
	MAL105	Practical – V: Mathematics Lab	50	---	50	---	2
3.	PHY104	Thermodynamics & Radiation Physics	100	25	75	5	3
	PHL104	Practical – IV: Physics Lab	50	---	50	---	2
4.	PHY105	Electricity, Magnetism and Electronics	100	25	75	5	3
	PHL105	Practical – V: Physics Lab	50	---	50	---	2
5.	CHE104	Object Oriented Programming using Java	100	25	75	5	3
	CHL104	Practical – IV: Object Oriented Programming using Java Lab	50	---	50	---	2
6.	CHE105	Operating Systems	100	25	75	5	3
	CHL105	Practical – V: Operating Systems Lab using C/Java	50	---	50	---	2
		Total	600	150	450	30	30

Note

- 1. Mid Sem:** Internal marks are awarded based on the assignments and guidelines prescribed by the University.
- After the completion of I year, based on the Skill Enhancement Courses available, the III year (5 and 6th semester) syllabus and course structure will be designed



4. ADMISSION GUIDELINES (AS PER UGC-DEB NORMS)

4.1 General Eligibility

1	Eligibility Criteria for Admission into Undergraduate Programmes (B.A(EM/TM) & B.Com(CA))	
	<i>Candidates should have passed any one of the following:</i>	
	a)	The Intermediate examination or its equivalent.
		(OR)
	b)	10+2 from the National Institute of Open Schooling (NIOS)
		(OR)
	c)	The two-year ITI course/Andhra Pradesh Open School (APOS)/Polytechnic Diploma, two-year vocational course, Veterinary or Agriculture Diploma, or any other equivalent qualification satisfying 10+2 years of study.
2	Eligibility Criteria for B.Sc. MPC / MPCs Programmes(EM/TM)	
	<i>Candidates should have studied Science subjects at the 10+2 level or Intermediate level.</i>	
	a)	Intermediate, 10+2, or equivalent examination with Mathematics, Physics, and Chemistry (M.P.C.).
		(OR)
	b)	Polytechnic Diploma holders must submit the first-year marks list as proof of Mathematics study, along with the Diploma Provisional Certificate.
		(OR)
	c)	Vocational students must have completed Mathematics Bridge Courses.
3	Eligibility Criteria for B.LISc. Admission	
	a)	Graduates with a minimum of 50% aggregate marks. A relaxation of 5% will be allowed for SC, ST, BC, and PH candidates.
		(OR)
	b)	Graduates working in a recognized library with at least one year of regular service in a substantial post of the rank of Record Assistant or above. An experience certificate must be enclosed.
		(OR)
	c)	Graduates holding a Diploma or Certificate Course in Library and Information Science from an institution recognized by the Government.
		(OR)
	d)	Graduates seeking admission under the in-service category must submit a service certificate in the prescribed format.
	Recognized Libraries	
		Academic Libraries: Libraries of universities, degree colleges, recognized junior colleges, and high schools.
		Special Libraries: Libraries of research and training institutions, libraries attached to industrial undertakings (State and Central Government, Joint Sector), and libraries attached to private-sector industrial undertakings recognized as public limited companies.
		Public Libraries: Libraries established by an Act of the State Government.
		School Libraries: Libraries in recognized high schools.
		Private Libraries: Libraries recognized or aided by the Government (RC No. must be provided).



Medium of Instruction: A student can study UG Programme, i.e. B.A., B.Com., & B.Sc. in Telugu or English medium as per his / her choice and B.A. Programme in Political Science, Public Administration, History and B.Sc. Programme.

Once medium is chosen by the student in the I year U.G. Programme, it will continue till the completion of the programme. It means that the student must write all papers of all semesters in one medium only.

Duration of the Programme: The minimum duration of the U.G. Programme under Choice Based Credit System (B.A.(EM/TM), B.Com.(CA), and B.Sc. (EM/TM),) is three years consisting of 6 semesters and the maximum period Six years from the year of Admission. On expiry of sixth year, the student whosoever left with backlogs may seek readmission for another three years on payment of requisite fee. If a student takes readmission immediately after 6 years, the duration of readmission period will be 3 years. If he takes readmission after 7 years, the duration of readmission period will be 2 years. Similarly, if a student takes readmission after 8 years the duration of readmission period will be one year only.

4.2 Mandatory Steps Before Admission (UGC-DEB Requirement)

- Create an ABC-ID (Academic Bank of Credits ID), if not already held, via the Digi Locker/ ABC portal. <https://www.abc.gov.in/>
- Generate a DEB-ID on the UGC-DEB portal (deb.ugc.ac.in), linked to your ABC-ID. This is mandatory for every student enrolling in an ODL or online programme and remains valid for lifelong ODL/online learning. <https://deb.ugc.ac.in/StudentDEBId>
- Verify, on the same portal, that Dr.BRAOUAP and your chosen programme are currently entitled to offer that course in ODL mode for the 2026-27 academic session.
- Confirm that the Learning Support Centre you intend to use is an officially notified centre of the University, and falls within the University's approved territorial jurisdiction.



4.3 How to Apply

- Register and apply online through the University's admissions portal (linked from drbraouap.ac.in) and detailed notification will be issued separately.
- Upload scanned copies of academic certificates, identity proof, category and a recent photograph.
- Pay the prescribed application/admission fee through the online fee payment gateway.
- Retain the system-generated application number and fee receipt for all future correspondence.

4.4 Payment of Tuition and Lab Fee for First Year:

The annual tuition fee payable for first year is Rs. 3300/- for B.A. B.Sc. and B.Com. and is payable in one instalment only. The students who have opted for science subjects (other than mathematics) must pay Rs. 1600/- towards laboratory fee for each science subject along with tuition fee only. For Mathematics, the student has to pay Rs. 800 each towards practical fee. For Computer Application, the students have to pay Rs. 4,000/- towards practical fee. Students who paid lab fee but couldn't attend practical's should pay the lab fee once again to attend the practical classes.

Fee particulars for UG Courses		
1	I Year	Rs.3300/-
2	II Year	Rs.3000/-
3	III Year	Rs.3000/-
4	BLISc.	Rs.5300/-

Refund of Fee:

- Fee once paid will not be refunded or adjusted under any circumstances



5. STUDENT SUPPORT SERVICES

5.1 Regional & Learning Support Centres

The University operates through a network of Regional Centres and Learning Support Centres across Andhra Pradesh, providing counselling sessions, practical classes, library access, and examination facilitation closer to students' home districts. The current temporary headquarters function is being carried out from the Dr.BRAOUAP Regional Centre at SRR & CVR Govt. Degree College (A), Machavaram, Vijayawada – 520008, pending completion of the permanent Eluru campus.

S.No.	District Name	Type	SC Code	Study Centre Names	Address
1	Alluri Sitarama Raju	LSC	128	128 - Govt Degree College, Paderu	Paderu-531501
2	Anakapalli	LSC	68	068 - SGA Govt Degree College, Yelamanchili	Yellamanchili-531055
3	Ananthapuramu	RC	2	002- Govt Degree College for Men, Ananthapur	Ananthapur -
4	Ananthapuramu	LSC	76	076 - Sri Kanyaka Parameshwari Govt. Degree Guntakal	Guntakal-515803
5	Ananthapuramu	LSC	108	108 - KSN Govt Degree College Women, Ananthapur	Ananthapur- 515001
6	Ananthapuramu	LSC	162	162 - Govt Degree College, Urvakonda	Urvakonda -515812
7	Annamayya	LSC	84	084 - Beseant Thosophical College, Madanapally	Madanapally-517325
8	Chittoor	LSC	64	064 - Govt Degree College, Chittoor	Chittoor-517002
9	Chittoor	LSC	65	065 - Govt Degree College, Kuppam	Kuppam -517425
10	Chittoor	LSC	217	217 - SVCR Govt Degree, Palamneru	Palamneru -517408
11	Dr.B.R.Ambedkar Koaseema	LSC	115	115 - Govt Degree Collee, Rozole	Rozole-533242
12	Dr.B.R.Ambedkar Koaseema	LSC	116	116 - VKN Govt Degree College, Kothapet	Kothapet-533223
13	Dr.B.R.Ambedkar Koaseema	LSC	132	132 - S.K.B.R. College, Amalapuram	Amalapuram -533201
14	Dr.B.R.Ambedkar Koaseema	LSC	205	205 MVNJS & RVR College of Arts & Science, Malikipuram	Malikipuram-533253
15	East Godavari	RC	14	014 - Govt Degree College, Rajahmundry	Rajahmundry -533105
16	East Godavari	LSC	74	074 - Central Prison, Rajahmundry	Central Prison, Rajahmundry-533103
17	Eluru	RC	4	004 - Sir CRR College, Eluru	Eluru-534007
18	Eluru	LSC	86	086 - Dharma Apparao College, Nuzvidu	Nuzvidu-521201
19	Eluru	LSC	206	206 - Govt Degree College, Chintalapudi	Chintalapudi -534460



20	Guntur	RC	5	005 - JKC College, Guntur	Guntur -522006
21	Guntur	LSC	100	100 - Dr.B.R.Ambekar Centeary College, Tenali	Tenali-522201
22	Guntur	LSC	126	126 - AGKM College, Settenapalli	Settenapalli-522403
23	Kakinada	LSC	62	062 - P.R. Govt Degree Collee, Kakinada	Kakinada-533003
24	Kakinada	LSC	61	061 - Govt Degree College, Pithapuram	Pithapuram-533450
25	Krishna	LSC	107	107 - ANR Degree College, Gudiwada	Gudiwad-521301
26	Krishna	LSC	212	212 - Govt Degree College, Avanigadda	Avanigadda-521121
27	Kurnool	RC	8	008 - Silver Jubilee Govt College, Kurnool	Kurnool-518002
28	Kurnool	LSC	156	156 - KVR Govt Degree College for women Kurnool	Forwomen Kurnool-518001
29	Kurnool	LSC	81	081 - Arts & Science College , Adhone	Adhone -518302
30	Kurnool	LSC	223	223 - SML Govt Degree College, Yemmiganur	Yemmiganur-518360
31	Markapur	LSC	152	152 - SVKP College, Markapur	Markapur-523316
32	Markapur	LSC	90	090 - Govt .Deggree College, Kanigiri	Kanigiri-523230
33	Markapur	LSC	122	122 - Sri Vivekananda Arts& Science College, Giddalur	Giddalur-523357
34	Nandyal	LSC	80	080 - PSC & KVSC Govt Degree College, Nandyal	Nandyal 518502
35	Nandyal	LSC	88	088 - Govt Degree Collee, Srisailam	Srisailam-518102
36	NTR	RC	42	042 - SRR & CVR Govt.Degree College, Vijayawada	Vijayawada-520004
37	NTR	LSC	85	085 - K.V.R. College, Nandigama	Nandigama-521185
38	Palnadu	LSC	91	091 - S.K.R.B.R. College, Narasaraopet	Narasaraopet-522601
39	Parvathipuram Manyam	LSC	92	092 - S.V. Degree College, Parvatipuram	Parvatipuram-535501
40	Prakasam	RC	13	013 - CSR Sarma College, Ongole	Ongole -523001
41	Prakasam	LSC	203	203 - TRR Govt Degree College, Kandukur	Kandukur-523105
42	Prakasam	LSC	72	072 - KRK Govt Degree College, Addanki	Addanki-
43	Sri Potti Sriramulu Nellore	RC	11	011 - Sri Sarvodaya College, Nellore	Nellore -524003
44	Sri Potti Sriramulu Nellore	LSC	226	226 - Central Prison,Mulapeta, Nellore	Central Prison,Mulapeta, Nellore-524002
45	Sri Potti Sriramulu Nellore	LSC	193	193 - SRJ Degree College, Atmakur	Atmakur, -524322



46	Sri Potti Sriramulu Nellore	LSC	59	059 - Jawahar Bharthi College, Kavali	Kavali -524201
47	Sri Potti Sriramulu Nellore	LSC	159	159 - D.K.Govt.Degree College for Women, Nellore	For Women Nellore- 524126
48	Sri Potti Sriramulu Nellore	LSC	214	214 - M.R.R. Degree, Udayagiri	Udayagiri-524226
49	Srikakulam	RC	16	016 - Govt Degree College for Men, Srikakulam	Srikakulam-532001
50	Srikakulam	LSC	44	044 - Govt Degree Collee, Tekkali	Tekkali-532201
51	Srikakulam	LSC	204	204 - Govt Degree College, Pathapatnam	Pathapatnam -532213
52	Srikakulam	LSC	83	083 - Govt Degree College for Men, Itchapuram	Itchapuram-532312
53	Srikakulam	LSC	207	207 - S.B.S.Y.M.Degree College, Kasibugga	Kasibugga-532222
54	Srisathya Sai	LSC	52	052 - S.D.G.S College, Hindupur	Hindupur -515004
55	Srisathya Sai	LSC	102	102 - K.H.Govt.Degree College, Dharmavaram	Dharmavaram-515671
56	Tirupathi	RC	17	017 - S.V. Arts Science, Tirupati	Tirupati -517502
57	Tirupathi	LSC	41	041 - Govt Degree College, Puttur	Puttur-517583
58	Tirupathi	LSC	161	161 SPW Degree College for Women, Tirupati	For Women Tirupati- 517325
59	Tirupathi	LSC	66	066 - Govt Degree College, Satyaveedu	Satyaveedu-517588
60	Tirupathi	LSC	47	047 - S.V.A Govt Degree College for Men, Srikalahasti	Srikalahasti-517644
61	Tirupathi	LSC	190	190 - Govt Degree College, Kodur	Kodur--516101
62	Tirupathi	LSC	101	101 - Govt Degree College, Naidupet	Naidupet524126
63	Visakhapatnam	RC	19	019 - Dr.V.S.Krishna Govt Degree College, Visakhapatnam	Visakhapatnam- 530013
64	Vizianagaram	RC	20	020 - M.R. College (Autonomus) Vizianagaram	Vizia Nagaram-535002
65	West Godavari	LSC	45	045 - D.N.R. College, Bhimavaram	Bhimavaram-534202
66	YSR Kadapa	RC	3	003 - Govt .Degree College, For Men,Kadapa	For Men,Kadapa- 516001
67	YSR Kadapa	LSC	77	077 - S.C.N.R.Govt Colege, Proddutur	Proddutur -516360
68	YSR Kadapa	LSC	163	163 - Govt Degree College, Porumamilla	Porumamilla-516193
69	YSR Kadapa	LSC	164	164 - Govt Degree College, Jammalamadugu	Jammalamadugu- 516434
70	YSR Kadapa	LSC	166	166 - Central Prison Kadapa	Central Prison Kadapa- 516004
71	YSR Kadapa	LSC	123	123 - Govt Degree College, Rajampet	Rajampet-516115
72	YSR Kadapa	LSC	154	154 - SKR & SKR Govt Degree College for Women, Kadapa	Kadapa - 516001
73	YSR Kadapa	LSC	233	233 - Y.S.R. Vivekananda Govt Degree College, Vempally	Vempally



5.2 Student Cells & Committees

- Grievance Redressal Cell
- Anti-Ragging Cell
- Anti-Drug Cell
- Career Guidance Cell
- Women Empowerment Cell

5.3 Student Clubs & Innovation Bodies

- English Club, Language Club, and Health Club — co-curricular engagement for distance learners.
- Institution's Innovation Council (IIC) and NSDC-linked skilling initiatives.

5.4 Learning Materials & Digital Support

- Self-Learning Material (SLM) for each course, Published/distributed course-wise.
- Academic counselling sessions at Learning Support Centres.
- Online Learning Management System (LMS) portal for recorded/live lectures (per the University's admissions portal listing).
- Online fee payment, admit card download, and results access through the student portal.

6. Examinations

Examinations are conducted under the Controller of Examinations, following the University's Academic Calendar and also Examination Notifications issued from time to time. Students may access the following through the student portal/website:

- Examination notifications and data sheets
- Online examination fee payment for examinations
- Admit card (hall ticket) download
- Results
- Revaluation requests, where permitted
- Examination guidelines and model question papers

Applicants and enrolled students should regularly check the Examinations section of the website, as specific dates for the 2026-27 cycle are updated closer to each semester.



7. CONTACT INFORMATION

Particular	Details
University	Dr. B.R. Ambedkar Open University, Eluru, Eluru Dist., Andhra Pradesh
Temporary HQ	Dr.BRAOUAP Regional Centre, SRR & CVR Govt. Degree College (A), Machavaram, Vijayawada – 520008
Toll-Free Helpline	1800-425-4868
Phone	0866-2434847
Email	registrar@drbraouap.org
Website	https://drbraouap.ac.in
UGC-DEB Verification Portal	https://deb.ugc.ac.in

Important Notice to Prospective Students

Dr. B.R. Ambedkar Open University, Eluru, is a newly re-constituted successor entity of the erstwhile Andhra Pradesh Open University, following the bifurcation of the State and the Government of Andhra Pradesh has established the Dr.B.R.Ambedkar Open University during the year 2025 and relocation of the university's headquarters to Eluru, Eluru district, Andhra Pradesh. Prospective students are strongly advised to keep the following points before applying:

- **Verify UGC 2(f) status:** The University has been recognised by the UGC under Section 2(f) of the UGC Act, 1956, with effect from 11 May 2026. 2(f) status alone does not automatically entitle a university to offer Open & Distance Learning (ODL) or Online programmes.
- **Separately verify ODL/Online entitlement:** Under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 (as amended), a Higher Education Institution must hold specific, programme-wise entitlement from the UGC Distance Education Bureau (DEB) to offer any ODL or online degree. Before paying any fee, check the current entitlement status of Dr.BRAOU, AP and the specific programme you wish to join on the official DEB portal: deb.ugc.ac.in.
- **Generate your DEB-ID:** Students enrolling in any ODL or online programme are required to generate a DEB-ID (Distance Education Bureau ID) linked to their ABC-ID (Academic Bank of Credits ID) on the DEB portal. This is mandatory for the programme to be



recognised for further studies or employment.

- **Check the restricted subjects list:** Certain disciplines (e.g., programmes requiring laboratory/clinical/practical training such as most professional, medical, engineering, and certain science programmes) are not permitted to be offered in ODL/online mode. Confirm that your chosen programme is on the University's approved list.
- **Confirm territorial jurisdiction:** ODL institutions are permitted to admit students and operate learning support centres only within the jurisdiction approved by the UGC-DEB and the state government. Confirm that your Learning Support Centre is an approved, listed centre of the University.
- **No franchising:** UGC regulations prohibit ODL/online programmes from being offered through franchised arrangements with unauthorised study centres or private coaching institutes. Deal only with officially notified Regional/Study Centres of the University.

For the latest admission notifications, fee structure, and centre list, applicants should refer to the University's official website www.drbraouap.ac.in.